

**Theme II. - EDUCATION AND CONSERVATION.**

The Assembly resolves :

- that the immediate educational role of I.U.C.N. should be to act as a pool and a clearing house for material exemplifying education in nature conservation and preservation. All interested organizations are therefore asked to communicate to I.U.C.N. any pertinent material.

To implement' this resolution,

The Assembly recommends :

- that the Executive Board of the Union should request the assistance of Unesco with the object of building up a comprehensive centre of documentation concerning conservation of nature and natural resources.
- that a method be sought by which students sent to Europe for advanced biological study (technical or university) should at some time visit the I.U.C.N. documentation centre at Brussels in order to become acquainted with the principles of conservation.
- the appointment of a staff member to develop the educational programme of the Union and collate documentary progress in this field, and that provision should be made for experts other than the staff ecologist to visit places in which special educational problems exist.

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The Assembly calls attention to the urgent need for measures to ensure that the peoples, the administrative officers of governments, also promoters of schemes and other experts concerned in schemes of development are made fully aware of the aims of and the need for the conservation of natural resources.

To implement this resolution,

The Assembly recommends :

- that the Secretary General of the UN be approached by the Union with the request that the UN Bureaux and specialized agencies concerned give much greater emphasis to using expert advice and assistance to instruct local communities to understand and actually carry out sound methods of

conservation by which their available natural resources are to be improved and developed.

- that the Executive Board of the Union should consider the advisability of convening (at a regional or sub-regional level) a meeting of a restricted number of experts in the field of resource availability, with the task of examining the existing position and, subsequently, of inviting leaders of finance and industry and promoters of schemes to a round-table conference in which they could be informed of the situation and of the long-term advantages of seeking the advice of men trained in general resource conservation and having an understanding of the economic implications of the projects involved.
- that means be sought for convening a conference in Africa dealing with what has been and is being done in conservation education in different territories.
- that, if possible, African individuals should be included in any consultative bodies formed and in such bodies as Boards of Trustees of National Parks.

The Assembly resolves :

that the Secretary-General of the Union should ask the Department of Education, Unesco, to include in its review of curricula the whole question of the relation of children to their natural environment and the simple principles of the conservation of nature and natural resources.