

4.103 Acknowledging Spanish-language environmental education publications

RECALLING that IUCN gives global guidance on the importance of education based not only on the generation of skills, but also on attitudes and values, an approach adopted by Spanish-speaking countries resulting in one of the most relevant examples of this type of education, and that Latin America today is one of the regions that continues to approach environmental education as an environmental management strategy, tackling the structural causes of degradation of the natural world;

RECOGNIZING that the Spanish-speaking population is one of the largest in the world;

CONSIDERING the importance of supporting and maintaining an assessment of different experiences with educational materials in Spanish-speaking countries; and

RECOGNIZING the advantages of announcing a prize for Spanish-language educational materials;

The World Conservation Congress, at its 4th Session in Barcelona, Spain, 5-14 October 2008, provides the following guidance concerning implementation of the *IUCN*

Programme 2009-2012:

ASKS the Director General, in collaboration with the Commission on Education and Communication (CEC) and Spanish-speaking IUCN members, to establish an IUCN Prize for Spanish-language environmental education materials.

State and agency members of the United States refrained from engaging in deliberations on this motion and took no national government position on the motion as adopted for reasons given in the U.S. General Statement on the IUCN Motions Process.